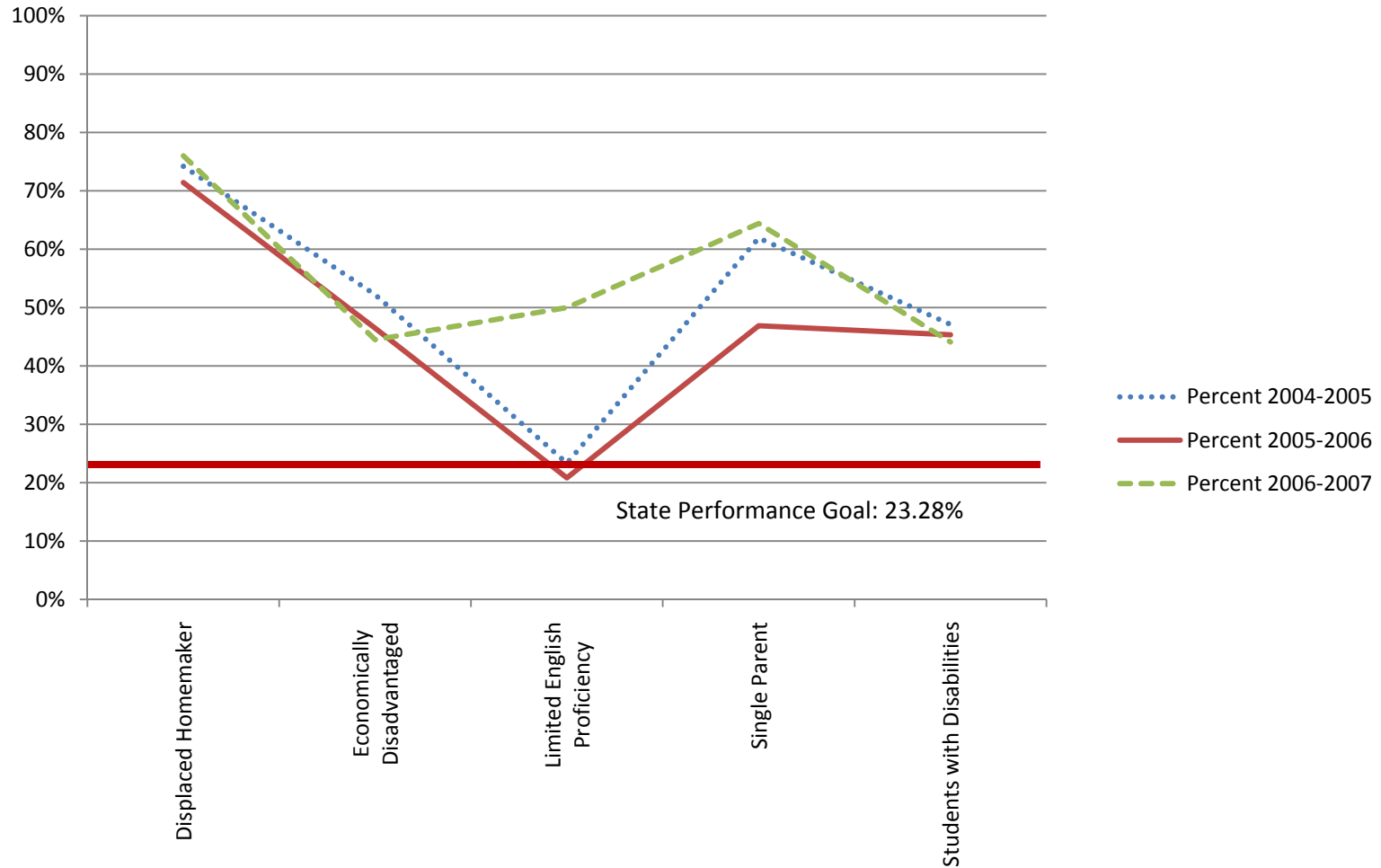


CITEA Core Indicator 5P2: TOP Code 01 – Agriculture & Natural Resources – All Colleges

Percent of nontraditional (underrepresented gender) student completers in CTE programs leading to non-traditional fields. Completion is defined as 1) receiving a degree, 2) completing a transfer program, 3) transferring to a two- or four-year institution, or 4) enlisting in the military



Data source: <http://reports.cccco.edu/Reports/Pages/Report.aspx?ItemPath=%2fPERKINS+IV%2f2009-2010+Fiscal+Year+Planning%2f2.+Trend+Reports+by+Core+Indicator%2f2009-10+Core+5b+-+Non-Traditional+Participation+-+Performance+Trend+Report+by+College>

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	Percent			Count			Total		
	2004-2005	2005-2006	2006-2007	2004-2005	2005-2006	2006-2007	2004-2005	2005-2006	2006-2007
Program Area Total	49%	46%	46%	876	823	787	1,783	1,806	1,695
Female	76%	75%	73%	841	797	763	1,102	1,065	1,043
Male	5%	4%	4%	35	26	24	677	733	641
Displaced Homemaker	74%	71%	76%	23	15	19	31	21	25
Economically Disadvantaged	52%	46%	44%	366	336	307	701	723	690
Limited English Proficiency	23%	21%	50%	7	5	10	30	24	20
Single Parent	62%	47%	64%	39	30	38	63	64	59
Students with Disabilities	47%	45%	44%	65	63	56	138	139	127