

Perkins IV Core Indicator 5P2: TOP Code 05 – Business & Management – All Colleges

Percent of nontraditional (underrepresented gender) student completers in CTE programs leading to non-traditional fields. Completion is defined as 1) receiving a degree, 2) completing a transfer program, 3) transferring to a two- or four-year institution, or 4) enlisting in the military



Data source: <http://reports.cccco.edu/Reports/Pages/Report.aspx?ItemPath=%2fPERKINS+IV%2f2009-2010+Fiscal+Year+Planning%2f2.+Trend+Reports+by+Core+Indicator%2f2009-10+Core+5b--+Non-Traditional+Participation+-+Performance+Trend+Report+by+College>

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	<i>Percent</i>			<i>Count</i>			<i>Total</i>		
	2004-2005	2005-2006	2006-2007	2004-2005	2005-2006	2006-2007	2004-2005	2005-2006	2006-2007
Program Area Total	44%	44%	46%	8,583	8,648	8,560	19,525	19,495	18,669
Female	30%	31%	32%	3,452	3,428	3,428	11,494	11,189	10,563
Male	64%	63%	64%	5,131	5,220	5,132	7,965	8,234	8,025
Displaced Homemaker	31%	37%	34%	105	119	124	343	321	365
Economically Disadvantaged	41%	41%	43%	3,862	4,013	3,946	9,530	9,777	9,219
Limited English Proficiency	35%	35%	36%	954	913	860	2,713	2,588	2,398
Single Parent	32%	34%	36%	301	333	303	935	978	837
Students with Disabilities	43%	40%	41%	411	400	407	957	988	987