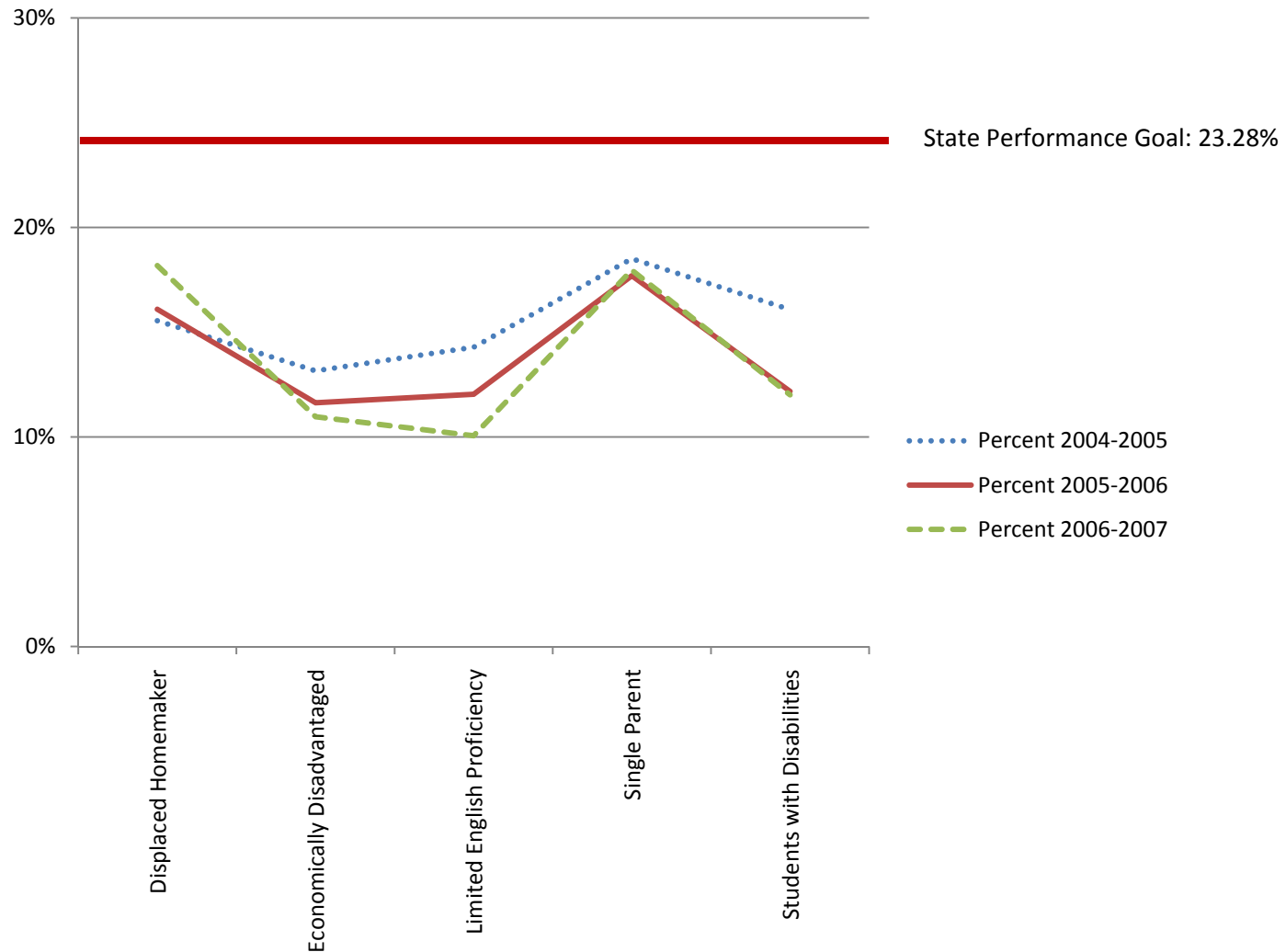


Perkins IV Core Indicator 5P2: TOP Code 09 – Engineering & Industrial Technologies – All Colleges

Percent of nontraditional (underrepresented gender) student completers in CTE programs leading to non-traditional fields. Completion is defined as 1) receiving a degree, 2) completing a transfer program, 3) transferring to a two- or four-year institution, or 4) enlisting in the military



Data source: <http://reports.cccco.edu/Reports/Pages/Report.aspx?ItemPath=%2fPERKINS+IV%2f2009-2010+Fiscal+Year+Planning%2f2.+Trend+Reports+by+Core+Indicator%2f2009-10+Core+5b--+Non-Traditional+Participation+-+Performance+Trend+Report+by+College>

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	Percent			Count			Total		
	2004-2005	2005-2006	2006-2007	2004-2005	2005-2006	2006-2007	2004-2005	2005-2006	2006-2007
Displaced Homemaker	16%	16%	18%	30	42	42	193	261	231
Economically Disadvantaged	13%	12%	11%	409	402	356	3,109	3,457	3,246
Limited English Proficiency	14%	12%	10%	81	68	54	567	565	537
Single Parent	19%	18%	18%	52	69	60	281	390	334
Students with Disabilities	16%	12%	12%	91	75	70	566	616	583
Technical Preparation	11%	12%	8%	62	93	62	576	805	753
Migrant	0%	0%	0%	0	0	0	0	0	0
Program Area Total	12%	11%	11%	895	936	858	7,442	8,183	7,847
Female	84%	85%	85%	874	918	841	1,041	1,081	988
Male	0%	0%	0%	21	18	17	6,692	7,387	7,102
Non-traditional	12%	11%	11%	876	923	844	7,423	8,170	7,835