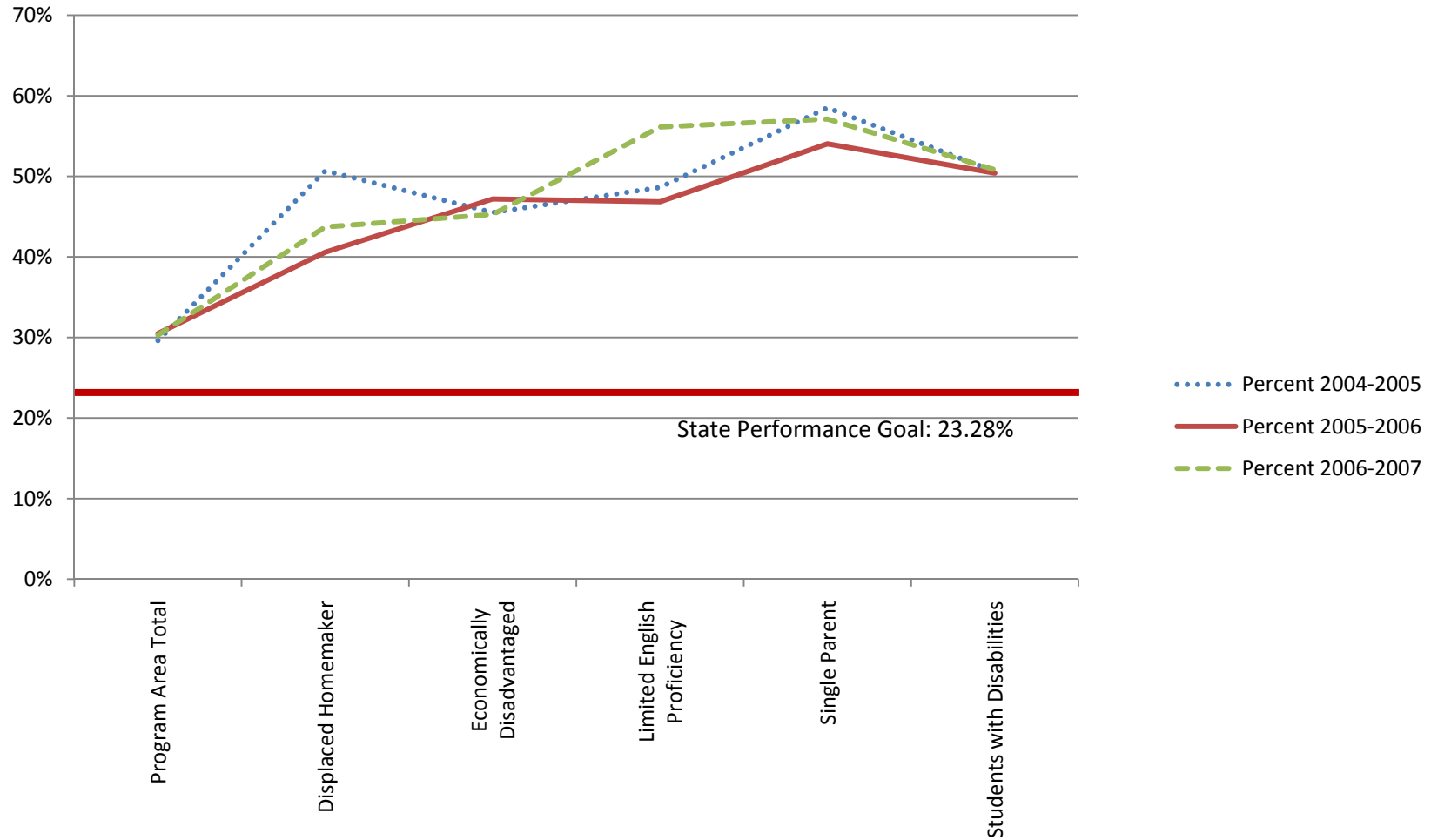


Perkins IV Core Indicator 5P2: TOP Code 21 – Public & Protective Services – All Colleges

Percent of nontraditional (underrepresented gender) student completers in CTE programs leading to non-traditional fields. Completion is defined as 1) receiving a degree, 2) completing a transfer program, 3) transferring to a two- or four-year institution, or 4) enlisting in the military



Data source: <http://reports.cccco.edu/Reports/Pages/Report.aspx?ItemPath=%2fPERKINS+IV%2f2009-2010+Fiscal+Year+Planning%2f2.+Trend+Reports+by+Core+Indicator%2f2009-10+Core+5b--+Non-Traditional+Participation+-+Performance+Trend+Report+by+College>

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	Percent			Count			Total		
	2004-2005	2005-2006	2006-2007	2004-2005	2005-2006	2006-2007	2004-2005	2005-2006	2006-2007
Program Area Total	30%	30%	30%	3,483	3,803	3,623	11,767	12,471	11,959
Female	100%	100%	100%	3,483	3,803	3,623	3,483	3,803	3,623
Male	0%	0%	0%	0	0	0	8,254	8,631	8,296
Displaced Homemaker	51%	41%	44%	74	84	73	146	207	167
Economically Disadvantaged	46%	47%	45%	1,749	2,021	1,847	3,843	4,282	4,080
Limited English Proficiency	49%	47%	56%	53	52	55	109	111	98
Single Parent	59%	54%	57%	340	341	333	581	631	583
Students with Disabilities	51%	50%	51%	209	245	246	413	486	484